



WETHERBY PREPARATORY
SCHOOL
— MARYLEBONE —



Wetherby Preparatory School
Bryanston Square
London W1H 2EA

020 7535 3520

Careers Policy

Policy reviewed by:	Thomas Metherell
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Reviewer's signature:	
Head's signature:	

Circulation: This policy is addressed to all members of staff and volunteers and is available to parents on request. It applies wherever staff or volunteers are working with the boys.

Please note: 'School' refers to Wetherby Preparatory School and 'parents' refers to parents, guardians and carers.

Introduction

As a school, we pride ourselves on preparing our boys for progression beyond Wetherby Preparatory School. Careers education and advice are delivered in the main through PSHE lessons, meaning that it can be presented in an impartial way. However, boys are actively involved in career workshops and have opportunities to talk to subject specialists about careers options when career centred assemblies and workshops take place (usually utilising the support of our parent body).

As economic, societal and technological advances increase the pace of change in the workplace, boys at Wetherby Preparatory School need to be more adept than any other generation. Lessons in 'core transferable skills' and 'life skills' are taught to the boys to enable them to develop the skills they need to succeed in their future careers. Much of this is provided and facilitated through the 'Post Common Entrance Programme' in Year 8 but also occurs through a talk and workshop programme through Years 6, 7 and 8.

Staffing

Form Tutors in Years 6, 7 and Year 8 are expected to support and develop the careers programme provided through PSHE lessons (see [PSHE Scheme of Work](#)). Careers is planned, monitored and evaluated by the Head of PSHE in collaboration with the Head of Years 7 and 8. All staff are aware that careers options must be presented in an impartial manner and that we aim to challenge gender or cultural stereotypes.

The careers programme, when combined with the School's broader education, aims to develop our boys' skills and knowledge including:

- Independence;
- Knowledge of the world of work and further and higher education;
- Knowledge of the labour market;
- Resilience and grit;
- Self-marketing skills;
- Interaction with professional adults;
- Business etiquette skills appropriate for all work environments.

Aims

Boys in Years 6, 7 and 8 will:

- be able to describe themselves, their strengths, and preferences;
- be able to tell positive stories about their progression and achievements;
- be able to explain how they have benefited as a learner from careers, employability and enterprise activities and experiences;
- recognise the qualities and skills that can make them employable and will have evidence of those they have demonstrated both in and out of school;
- identify and make the most of the support around them, including how to use careers information, advice and guidance and know the difference between being objective and biased.